

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research consists of two variables. They are the effect of using RIDER strategy (independent variable) and the students' reading comprehension (dependent variable). Based on the data analysis in chapter IV, the research about the effect of using RIDER strategy toward reading comprehension on narrative text of the second year students at SMPN 20 Pekanbaru.

The result showed that the students' reading comprehension on narrative text that was taught without using RIDER strategy was categorized into enough level, while the students' reading comprehension that was taught by using RIDER strategy was categorized into good level. It could be concluded that there was a significant effect of using RIDER strategy toward reading comprehension on narrative text of the second year students at SMPN 20 Pekanbaru.

#### **B. Suggestion**

After conducting the research, the writer would like to give some suggestions to the teacher and the other reseacher:

##### **1. Suggestion for Teachers**

- a. RIDER strategy can be one of the choices for the English teacher to help students' reading comprehension on narrative text

- b. In effort to increase the students' reading comprehension, teacher must be creative to manage the strategy to be used in comprehending the reading text. Based on the research findings, there was an effect of using RIDER strategy toward reading comprehension of the second year students at SMPN 20 Pekanbaru. Thus, the teacher can apply this strategy in teaching reading comprehension.
- c. To build up creative and enjoyable learning for students in order to make students interested and not bored in doing their reading tasks should be developed by English teacher, for example, by using RIDER strategy.

## **2. Suggestion for other Researcher**

- a. The next researcher can give contribution in conducting the research especially about reading comprehension.
- b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research.
- c. There are many other strategies to make teaching and learning process more effective. The researchers are expected to find new strategies, methods, techniques, and approaches..

Finally, the writer considers that this study still needs validation from the next writers that has the same topic as the study. It means that RIDER strategy can be used in other schools to know the effect of teaching reading. It also can be as a relevant research for the writers that will conduct research.